

Object : Start of the Swim to Survive[™] program

Dear parent,

Your child will soon participate in the Lifesaving Society's *Swim to Survive* program.

In Canada, drowning is the third most frequent cause of accidental death amongst people under 55 years old, and second most frequent amongst young children.

We observe each year a recurring fact: most of the time, drowning victims did not even have the intention of entering water; their immersion was sudden and unexpected.

The Swim to Survive program has been created to follow recommendations from different coroners throughout the country, in order to lower the number of drownings amongst children. Its goal is to have children acquire knowledge on three different subjects related to water safety in classroom sessions, and three swimming skills in pool sessions: rolling into deep water, treading water for 1 minute and swimming 50 meters.

After these lessons, your child will bring home a *Swim to Survive* certificate, which will indicate the skill level he or she has reached.

Please fill the registration form and questionnaire on your child's aquatic skills included on the next page and return them to your child's teacher. The questionnaire will guide the program's instructors in forming homogeneous groups of students, which will help students fully benefit from this experience.

For more information, please visit the Parents Section on the Lifesaving Society's website or contact us by phone or email.

We hope everything is to your satisfaction and send you our best regards.

SAUVETAGE SECOURISME NAUTISME ÉD

ÉDUCATION

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REGISTRATION FORM

Name	e of student : Group :			
	I authorize my child to take part in the Swim to Survive program.			
	I do not authorize my child to take part in the Swim to Survive pro	gram.		
	child will take part in the three classroom sessions, but will remain as an c vision during the pool sessions.	observer unde	r an ac	
Parer	nt or gardian signature :	Date :		
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	QUESTIONNAIRE: AQUATIC SKILLS			
Pleas	questionnaire will help instructors divide students into groups during se provide us with honest answers to ensure that your child is pla llow him/her to learn as effectively as possible.			
Name	e of student : Group :			
1.	Is your child scared of water?	Yes	No	
2.	Has your child ever been in a pool or body of water (lake, ocean)?	Yes	No	
3.	Do you have a pool at home?	Yes	No	
4.	Has your child followed swimming lessons? If so, what level has your child achieved?	Yes	No	
5.	Does your child require a flotation device to swim? If so, what type of device?	Yes	No	
6.	According to you, how would you define your child's swimming sk Good – Average – Poor	ills?		
	nments :			
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